



**Catholic
Memorial**
HIGH SCHOOL

Year Long Course Plan

Department: World Language

Course: IB Español SL 334/335

Essential Learning Outcomes: After successfully completing this course, students will be able to:

1. Understand spoken Spanish when delivered at a moderate normal speed in various situations
2. Communicate with an intermediate level of vocabulary and sentence structure in group oral activities, discussion and conversations.
3. Read and analyze selected authentic materials within the context of the acquired vocabulary and grammar.
4. Review and master grammatical structures appropriate to this level of language study (intermediate). (detailed below)
5. Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics, demonstrating an intermediate level of vocabulary and grammatical structure.
6. Acquire a more in-depth knowledge of aspects of the culture and history of Spanish-speaking countries.
7. Use the language both within and beyond the school setting to show evidence of becoming life-long learners by using the language for personal enrichment.

Quarter 1	Quarter 2
<p>Introductory Theme: Daily Life /Special Occasions <i>Vocab:</i> daily routines; school life; leisure activities, weekend activities; celebrations; special events <i>Grammar:</i> Present Tense (regular, irregular, stem changing); Reflexive Verbs; Verbs like Gustar; Possessive Adjectives</p> <p>Theme 1: Outdoor & Extracurricular Activities <i>Vocab:</i> hiking; outdoor activities; weather; academic/athletic competitions; emotional response to competition; awards and ceremonies <i>Grammar:</i> Preterit Tense (regular, irregular, stem changing, uses of); Imperfect Tense (regular, irregular, uses of) <i>Skill Development:</i> reading & writing strategies</p> <p>Theme 2: The Arts & Self Expression <i>Vocab:</i> describing art/sculpture; tools for painting, describing what influences art; musical instruments; describing dance; describing drama</p>	<p>Theme 2: Arts & Self Expression (continued) <i>Grammar:</i> Contrast the uses of the Preterit vs. the imperfect; Verbs with different meanings in the preterit and imperfect tenses; contrast the uses of the verbs Ser and Estar; Estar + participle</p> <p>Theme: Subjunctive <i>Vocab:</i> visiting and airport; planning a trip; travelling safely; staying in a hotel; appropriate tourist behaviors; traveling in a foreign city <i>Grammar:</i> Subjunctive Mood (explanation); Uses of WEDDING; Conjugation (regular and irregular)</p> <p>Theme: Christmas Traditions <i>Vocab:</i> Vocabulary related to Christmas <i>Culture:</i> Story of the Virgen de Guadalupe (Spanish); PowerPoint-Explanation of Reyes Magos</p>
Quarter 3	Quarter 4
<p>Theme 3: Health and Wellness <i>Vocab:</i> nutrition; illness and pains; medicine; habits for good health; exercises; getting and staying in shape; health advice</p>	<p>Theme 5: Work and the Community <i>Vocab:</i> after-school work; describing a job; volunteer activities; the benefits and importance of volunteer work</p>

<p><i>Grammar:</i> Imperative Mood (informal tú, formal Ud., formal Uds); Subjunctive <i>Skill Development:</i> Word Families</p> <p>Theme 4: How one relates to others <i>Vocab:</i> personality traits; interpersonal behavior; friendship; expressing and resolving interpersonal problems; interpersonal relationships <i>Grammar:</i> Subjunctive with verbs of emotion; uses of Por and Para; Nosotros commands, Long-Form Possessive Adjectives/Pronouns</p> <p>Theme: Poetry <i>Vocab:</i> poetic devices, variety of vocabulary to help students with their comprehension <i>Skill Development:</i> read and analyze poetry, connect to historical perspectives of the poets</p>	<p><i>Grammar:</i> Present Perfect; Past Perfect; Demonstrative Adjectives/Pronouns</p> <p>Theme 6: What will the future bring? <i>Vocab:</i> jobs and professions; qualities of a good employee; technology; inventions; jobs in the future <i>Grammar:</i> Future Tense; Future of Probability; Future Perfect; Direct and Indirect Object Pronouns</p>
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